

Has self-evaluated using the



tri-music together

Early Years Music Evaluation Tool

categorised as

GOLD

GOLD

In addition to all aspects of SILVER

There are a range of musical environments created both inside and outdoors

Music is included in the planning, including adult led activities and musical environments/activities to support child-initiated music making

Practitioners recognise and value children's spontaneous vocal play/spontaneous singing

New songs introduced on a regular basis and children are encouraged to create their own songs

Children's musical play is recognised and valued with adults sensitively interacting where appropriate

Background music is kept to a minimum and active music listening experiences are supported by practitioners

A wide range of genres of recorded music is available for children to listen to

Children's music making is documented using a range of mediums such as audio recording, film, annotated photographs

The musical interests of the children are explored and built upon within the setting

All practitioners have an awareness of musical development in early childhood